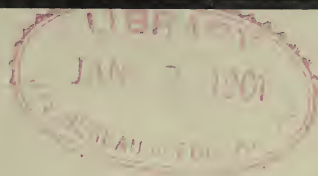


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Cherokee Nation



ANNUAL REPORT
OF THE
BOARD OF EDUCATION
FOR THE YEAR OF
1899.

BOARD OF EDUCATION { J. T. PARKS,
JAS. F. McCULLOUGH,
H. W. C. SHELTON.

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1899

Annual Report

OF

THE NATIONAL BOARD OF EDUCATION

CHEROKEE NATION.

OFFICE OF
BOARD OF EDUCATION }
CHEROKEE NATION

TAHLEQUAH, I. T., OCT. 13, 1899.

HON. S. H. MAYES,

Principal Chief, Cherokee Nation,
Tahlequah, Ind. Ter.

Dear Sir:—We herewith furnish you the annual report of the schools of the Cherokee Nation, presenting a review of the work done for 1898-99 and outlining the matter for the scholastic year of 1899-1900.

Respectfully,

JAS. F. MCCULLOUGH,
Secretary.

J. T. PARKS,
President.

PRIMARY SCHOOLS.

The primary schools of this nation have not been in a very flourishing condition since the last report was made to you. Divers reasons may be assigned as the causes. It is quite probable mistakes, unintentional on part of the Board, have been made in the appointment of teachers. In the selection of 124 teachers, some will secure appointments who should not be in the school room. The Board ascertains the intellectual qualifications by examinations but those who pass the most satisfactory examination are not always the best teachers. Eligibility to teach is based on intellectual qualifications, moral and temperate habits. Information on moral and temperate qualifications can not always be secured in all instances and the Board must rely on the directors and patrons of schools for reports as to character and conduct of teachers. Many schools failed to make the required average the past term on account

of perhaps incompetent teachers and of indifferent, petty jealousies and prejudices existing among the patrons. Whenever a neighborhood believes it has just grounds for dissatisfaction with a teacher it begins to strive to break down the school instead of trying to remedy the evil and sustain the school thereby making it useful and prosperous. The good results are also retarded by the poor, unsuitable school houses furnished in many neighborhoods. No surprise need be expressed for the irregular attendance of children in the winter and rainy season, when it is known they will be compelled to sit all day on uncomfortable benches, in houses that let in the snow, rain and sunshine. Owing to the impending changes in the condition of affairs generally in this nation the Board is at a loss just what to recommend to obviate this difficulty, but neighborhoods should be required to provide a well furnished house before being granted a school. National aid in equipping school houses is worth the attention of our legislators. The text book question is of no little moment. While there is a law requiring patrons to furnish a house, furniture, desk, lock and key in which to secure the books it is woefully disregarded. Reports come daily to the Board that this or that school is practically without books. Judging from the appropriations of the past few years not one of the 124 schools now in operation should be without a liberal supply of books. Perhaps they have been carried away by pupils or others at the close of school. Be that as it may, the schools need to be stocked with books now. Ample appropriations are made annually to support the common schools but if this one item of books is lacking the whole school system is rendered inefficient. The American Book Co., offer to allow the nation forty cents on the dollar for all old text books regardless of condition and give us a new, up to date text book. This the Board believes should be done, but in addition to all the old books the nation could muster, it would take about \$3,000.00 to get enough supplies to furnish every school. Some measure should be taken to further prevent the reckless extravagant use of books and school supplies. If it continues as it has been, though large appropriations be made annually, the schools will still be found without books. Our common schools are indispensable and should be supported with unstinted generosity, yet appropriations must be used by judicious

officials. The schools need a closer personal supervision, and monthly reports from teachers should be more exacting. There has been a great need for years past, of a course of study for our rural schools. The Board has attempted to meet this requirement and the following course has been adopted:

COURSE OF STUDY ADOPTED BY THE BOARD OF EDUCATION FOR THE PRIMARY SCHOOLS.

OFFICE OF
BOARD OF EDUCATION, }
CHEROKEE NATION.

TAHLEQUAH, I. T., APRIL 25, 1899.

To the Teachers of the Primary Schools of the Cherokee Nation:

As guardians of the educational interests of the children of this nation, the Board of Education desires to witness better results in the primary schools. As a partial means to that end it has been decided to adopt a course of study by which the teachers and pupils are to be guided, in order that they may be enabled to do more efficient work.

The first arrangement of a course of study is a matter of much difficulty, but such revisions and improvements will be made as time and experience show to be necessary and feasible.

Under present arrangement the course will consist of seven years' work, seven months to each year. The Board will endeavor hereafter to give teachers some more definite ideas of the work required in each branch, and of the best methods to employ.

FIRST YEAR,

Text Book, First Reader.

Reading—teaching letters by word method—First Reader or Readers.

Spelling—words from readers and other familiar words.

Language—with reading and writing.

Numbers—from 1 to 10 with combinations.

Writing—in connection with reading.

General Exercises—music, morals and manners and oral work.

SECOND YEAR.

Text Book, Second Reader.

Reading.—Second Reader or Readers.

Spelling—from readers and common words.

Language—in connection with reading.

Numbers—combinations from 1 to 20 with concrete work.

Writing—careful practice, pen, pencil and board.

General Exercises—music, drawing, morals and manners and oral work.

THIRD YEAR.

Text Book, Third Reader, or Readers.

Elementary Arithmetic, Primer of Physiology.

Reading—Third Reader or Readers.

Spelling—words from readers and other lessons.

Language—more distinctive work than previous year.

Arithmetic—Elementary Arithmetic begun.

Physiology and Hygiene—primary work.

General Exercises—music, drawing, morals and manners.

FOURTH YEAR.

Text Books, Third Readers, Language Book, Elementary Arithmetic, Primer of Physiology.

Reading—another Third Reader completed.

Spelling—Third year.

Language—composition, punctuation and parts of speech.

Arithmetic—Elementary Arithmetic.

Geography—Oral Geography.

Writing—copy books—movements.

Physiology and Hygiene—same as third year.

General Exercises—music, drawing, morals and manners.

FIFTH YEAR.

Text Books—Fourth Reader, United States History Elementary Grammar, Elementary Arithmetic, Elementary Geography, Physiology.

Reading—Fourth Reader, selected literature, United States History.

Spelling—word study.

Grammar—elementary work.

Arithmetic—measures, common fractions.

Writing—careful practice, copy books—movements.

Physiology—elementary work.

Geography—Elementary Geography.

Science—observation work.

General Exercises—music, drawing, morals and manners.

SIXTH YEAR.

Text Books—Fourth Reader, United States History, Elementary Grammar, Arithmetic, Physiology, Elementary History, Copy Books.

Reading—Fourth Reader completed—Fifth Reader begun.

Spelling—word study, diacritical marks.

Grammar—Elementary Grammar completed.

Arithmetic—Complete Arithmetic begun.

Writing—practical exercises, movements.

Physiology—same as fifth year.

History—Elementary History in connection with Geography.

Science—observation work.

General Exercises—music, drawing, morals and manners.

SEVENTH YEAR.

Text Books—Fifth Reader, First Steps in Literature, Advanced Grammar, Arithmetic, Geography, History and Physiology.

Reading—Fifth Reader and Stepping Stones to Literature.

Orthography—rules and terms.

Grammar and Composition—Etymology, practical composition.

Arithmetic—Business Arithmetic.

Geography—Mathematical and Political.

History—Discoveries to Constitutional Period.

Physiology—completed.

General Exercises—music, drawing, morals and manners.

The Board of Education will endeavor to supply as speedily as possible, all books named in the course of study, not now in the schools.

This links on to the course of study now being carried out in our high schools.

An increased interest in educational affairs comes from many neighborhoods that have never had school facilities appealing for the location of schools, but the Board was powerless to act in the matter. Our schools should be so located that none desiring educational advantages should be denied them. In presenting this report the Board would be recreant to duty should it fail to note that a better salary will always command a bet-

teacher, and a better teacher means a better school with better results. The dawn of a new century reminds us that old and worn out methods must give way to new and progressive ideas if we would succeed. Especially is this true of school affairs.

With the innovation of government come new questions for consideration and settlement. Under laws of congress many of our towns have incorporated and inaugurated a system of free or city schools. In many of the same towns is located a school supported by the nation, and it has been thought much better results could be obtained by consolidating the schools, as all children would get better personal attention and the benefit of a graded school. Inside the corporate limits a tax is levied on the property of the inhabitants to maintain these schools and no one outside of the city limits is permitted to attend the school without paying tuition. Cherokee citizens live just beyond the city limits whose children have perhaps always attended the national school but under the consolidation arrangement must pay tuition to attend a school in which a teacher is employed by the nation. Many of the citizens of the town contribute to the support of the city schools at the same time their pro rata share of the school fund of the nation is being used. Thus many pay a double tax for one purpose. This is mentioned with the hope that some means may be devised to remedy the evil.

In Vinita there are about 190 Cherokee children with provisions for but one national teacher. We believe it advisable to provide for one more teacher at this place, and the location of a school at Stilwell.

It being absolutely impossible to continue many of the primary schools the fall term on account of the lack of books, and the book appropriation for this year being exhausted the Board after consulting many of the nation's officers and being favorably advised, ordered such books as the school could get along with this term, the pay for same, being subject to an appropriation by council which the Board recommends.

The law requires the text books to be uniform. The following books have been selected and adopted by the Board of Education as texts for the common schools of this nation.

Baldwin's School Readers, by grades.
Milne's Elements of Arithmetic.

Milne's Standard Arithmetic.
Metcalf's Elementary Grammar.
Natural Elementary Geography.
Natural Advanced Geography.
Authorized Temperance Physiologies, series.
Eggleston's First Book in American History.
Eggleston's History of the United States and its People.
Metcalf's Spelling and Language Book.

Published by the American Book Company.

These books have been adopted and are now being used in the public schools of Vinita, Claremore, Nowata, Webber's Falls, Bartlesville, Muldrow, and in the national schools of the Choctaw nation, and in all the towns of the Chickasaw and Creek nations.

Owing to the great need of text books in the primary schools the Board deemed it absolutely necessary in order for the children to get some benefit out of this term of school, to buy some books the pay for which is subject to appropriation by council. The waste of books and stationery is much greater than it should be, but how to lessen it under the free supply system is difficult for this Board to suggest.

The aggregate enrollment of pupils the past year was 4585, the average 2528.

Herewith is transmitted also the correspondence of the United States authorities with this department regarding the supervision of schools of this nation.

COPPOCK'S LETTER.

Department of the Interior, Indian School Service,
Tahlequah, I. T. June 21, 1899.

Cherokee National Board of Education, Tahlequah, I. T.—Gentlemen: I hand you herewith a communication concerning Cherokee school matters addressed to me by the Hon J. D. Benedict, Superintendent of schools in the Indian Territory.

I respectfully request that you consider it and give me your views if in agreement, or a statement of a working basis that will promote efficiency and avoid conflict so I may prosecute the work of supervisor with proper understanding, and may prepare a suitable report on the matter to Mr. Benedict.

Your Truly,
BENJAMIN S. COPPOCK,
School Supervisor Cherokee Nation.

BENEDICT'S LETTER.

Department of the Interior, United States Indian Service,
Office of Superintendent of Schools Ind. Ter.

Muscogee, Indian Territory, June 17, 1899.

Mr. Benjamin S. Coppock, Supervisor Cherokee
Nation, Vinita, I. T.

Dear Sir: I submitted the letter of Hon. S. H. Mayes, Principal Chief to you and your letter to me concerning your interview with him, both to the Hon. Secretary of the Interior, some weeks ago, and have just received a reply.

The Secretary holds that he has the right to supervise the schools of the Cherokee nation, and that he has the authority to supervise the expenditure of the Cherokee school funds, even though the President has approved an appropriation authorizing the Principal Chief to issue warrants thereon.

The Curtis Act provides: "No payment of any moneys on any account whatever shall hereafter be made by the United States to any of the tribal governments or to any officer thereof for disbursement, but payments of all sums to members of said tribes shall be made under direction of the Secretary of the Interior, by an officer appointed by him."

The Hon. Secretary very properly holds that the mere fact that the President has approved an appropriation authorizing the Principal Chief to issue warrants, does not, by any means, invalidate the Curtis Act, which as above quoted, says that payment of all sums "shall be made under direction of the Secretary of the Interior."

This matter was discussed by the authorities at Washington at the time the appropriation bills were being considered, and the President approved these appropriations with the distinct understanding that the funds were to be expensed under the supervision of the Interior Department.

Arrangements will hereafter be made to pay teachers quarterly, by a government officer, and no such warrant will be paid, unless the Superintendent of schools in the Indian Territory and the supervisor of schools of the particular nation, are prepared to certify to the competency of the teacher, and that the services for which the warrant has been issued, have been duly rendered.

The Hon. Secretary also says: "The Superin-

tendent of schools in the Indian Territory and the supervisor of schools of the Cherokee nation must have full access at all times, to the books, accounts, school room work and all other details connected with education."

I am anxious to have arrangements made hereafter, so that teachers will receive their wages promptly. It would not be fair to them, to allow them to teach several months and then have their claims for pay rejected.

We cannot determine the qualifications of a teacher except by a fair examination.

I have no desire to ignore the Cherokee School Board whatever, I much prefer to work in harmony with them.

There is an abundance of work for all of us to do and we can accomplish much greater good for the children of the territory by all working together toward the improvement of the schools of the various nations.

In another communication from the authorities at Washington, I am authorized to hold a series of teacher examinations throughout the territory and to issue certificates to all who pass a reasonable examination. In the interest of harmony I am willing that our examinations in the Cherokee nation be held jointly by us and their Board of Education. We can then issue certificates to all who pass fairly good examinations, and their Board can do the same. Both parties can then agree upon a list of teachers to be appointed, and we can certify this list to the Secretary of the Interior, and by furnishing the United States disbursing officer with a copy of the list, teachers will have no trouble in getting their pay. Some plan of this kind should be agreed upon and faithfully carried out, otherwise teachers will experience trouble in getting their pay. We have no desire to displace any of the Cherokee teachers, provided they are fairly well qualified to teach, and I apprehend that the Cherokee nation will gain nothing in the end, by antagonizing the efforts of the Secretary of the Interior to improve their schools:

You will make known the contents of this letter

to the Principal Chief and to the Cherokee Board of Education, as early as possible, and report to me the result of your interview with them.

Yours Truly,
JOHN D. BENEDICT,
Superintendent of Schools in the Indian Territory.

BOARD OF EDUCATION'S REPLY.

OFFICE OF
BOARD OF EDUCATION, }
CHEROKEE NATION.

Tahlequah, Indian Territory, June 28, 1899.

Hon. B. S. Coppock, School Supervisor, Tahlequah, I.T.

Dear Sir: Your letter of the 21st instant received, accompanying a communication from Hon. J. D. Benedict, setting forth the grounds upon which the Interior Department, through you and Mr. Benedict, proposes to exercise supervision over the schools, appointment of teachers and expenditure of the school fund of the Cherokee nation.

In reply would say yourself and Mr. Benedict are cordially invited to examine the records of this office at any and all times, and all other official business transacted by the Cherokee Board of Education. Further, we would be pleased to have either or both of you present during the institute and examination of teachers to begin at Tahlequah, July 5th next; but whatever authority this Board of Education may have in educational matters, that authority was given by the Cherokee National Council and we have no right to suspend, change or modify that authority in any manner whatever. Therefore, we conceive that we have no right either to accept or reject the proposal of the United States officials to extend complete supervision over the Cherokee schools; and must respectfully refer you to the Cherokee National Council or the Principal Chief of the Cherokee nation.

JAS. F. McCULLOUGH,
Secretary.

J. T. PARKS,
President.

In maintaining the position indicated in the reply of the Board the tribal law is held to be our guide. The duties of the Board of Education are peculiarly defined, and when properly understood and with some necessary distinctions and limitations kept constantly in view by

all parties, there can be no conflict in rights, powers and jurisdiction, in educational affairs, between this nation and the United States. They revolve in different spheres, at present, though our aim be a common one, and the glory of neither is impaired by giving them full and unimpeded liberty of action in their own particular course. Believing that this department of the Cherokee government, in the light of existing law, furnishes the only guarantee for the maintainance of our beautiful system of free schools in a healthy condition, the Board of Education would be faithless to its convictions of right and duty, should it fail to uphold it.

The Board in its efforts to get good teachers held two examinations last summer.

DUTIES OF DIRECTORS AND TEACHERS OF PRIMARY
SCHOOLS OF THE CHEROKEE NATION.

OFFICE OF
BOARD OF EDUCATION, }
CHEROKEE NATION.

Tahlequah, Indian Territory, July 31, 1899.

TO DIRECTORS.

1. The law requires you to furnish a comfortable house, and provide a suitable desk with lock and key in which to place the books for safe keeping.

2. You are the leaders in your community and it is your duty to exert every influence for good and to keep harmony among the patrons of the school and toward the teacher.

3. It is your duty to see that the school is supplied with fuel and the house is kept in good repair.

4. Do not sign teachers' reports for a greater number of days than actually taught, except for Thanksgiving and one day for picnic in the spring term.

5. Visit your school at least once each month.

6. The law gives you authority to suspend and expel pupils for bad conduct, and to dismiss the teacher during the term for neglect of duty, intemperate, immoral or other conduct unbecoming a teacher and to report your action to the Board of Education immediately.

TO TEACHERS.

1. Teachers should realize that they have the responsibility of moulding the characters of the rising

generation and fitting them for useful citizenship and therefore, should set an example worthy of emulation.

2. Read some good book or journal on education. Strive to advance.

3. The nation pays you a salary to teach from 9 o'clock a. m. to 4 o'clock p. m., five days in a week, and you should put in all of this time.

4. There is a vast difference in "keeping school" and "teaching school." Which do you do?

5. Take in the books and lock them up every evening. You are responsible for any loss. Number and write the name of your school on every book. If the patrons fail to furnish a desk with lock and key and to provide fuel for the school, report the facts to the Board of Education at once.

6. Meet your children with a smile; never lose your temper. Be firm and kind in discipline; make few rules and enforce them with decision and discretion.

7. You will under no circumstances, except sickness, be allowed to leave your school and appoint a teacher in your place, for such will work a forfeiture of your appointment.

JAS. F. McCULLOUGH,
Secretary.

J. T. PARKS,
President.

MALE SEMINARY.

This institution has not accomplished the work the past year that it should have. In the administration of affairs one aspect challenges the most serious consideration and is the prime cause of the best results not being attained. Changes in the faculty have been too frequent in the past years for the good of the school. This should be avoided and changes should never be made unless for reasons most cogent. On account of the instability of appointments, we are unable to retain the best qualified workers of the times. They seek other and more favored positions and thus the loss of thoroughly trained men is incalculable. It is most important that valuable men be retained, and unless provision is made to do this additional losses will be suffered, money spent to no purpose, and the valuable time of our young men wasted. The Male Seminary is now in charge of able men. They display an educational enthusiasm and are thoroughly devoted to the work in hand, and are attracting the attention of the young

men of the nation to the institution. The faculty is more harmonious than it has been in previous years. Officers and teachers are working in sympathy for the advancement of the institution. This is no little item. The faculty as composed now is: Profs. J. L. Smith, Principal; Walter A. Thompson, 1st assistant; R. L. Mitchell, 2nd assistant; Geo. Cox, 3rd assistant; J. W. Adair, 4th assistant, with no appropriation. We recommend an appropriation of \$450 for his benefit, for services that he has performed the past school year. By judicious fostering of this institution the necessity will never arise for boys to leave our own country for an education.

Prof. E. Goldman, is instructor in 'stringed instruments, whose compensation comes from individuals.

At the commencement in June there graduated from this institution, Ed. F. Blackstone, Henry A. Dameron, J. Merritt Eaton, J. Casper Lipe, Gilbert L. Thompson.

The report of R. K. Adair, Steward, is hereto attached for your consideration. The aggregate enrollment of pupils at this institution during the past year was 152. Average 120.

TAHLEQUAH, IND. TER. }
OCTOBER 7, 1899. }

Hon. J. T. Parks, President Board of Education.

Dear Sir: Replying to your communication of the 3rd instant, will say as to the domestic department of this institution, that everything is working as nicely as could be desired, and as to the cost of boarding each pupil, will say that \$5.50 per month is ample, provided we had a full school, say 140 pupils, but if the number is less than this the cost would proportionately be more per pupil. Estimating the cost on this basis it would be \$7.70 per month, and for nine school months it would make \$6,930.00, and you can see from my reports, that I have had money to spend on repairs, at these figures.

Very Respectfully,
R. K. ADAIR, Supt. Male Seminary.

ORPHAN ASYLUM.

This most valuable institution has continued in regular and successful operation during the past year. It is not only an orphan school, but a home for unfortunate children of this nation. The attached report of the Superintendent gives the condition of affairs at that

place in detail. The expenditure of this institution together with that of the high schools of the nation were greater this year than would otherwise have been necessary, on account of the United States authorities withholding our funds for some time, which were appropriated for their support. These schools had no available cash for their support from November to the middle of March, and were compelled to be run on credit, which means hundreds of dollars more than if the terms had been cash, for the money down would amount to considerable discount, considering the amount required to support all the high schools.

The faculty at the Orphan Asylum now consists of Rev. J. F. Thompson, Superintendent; Prof. S. F. Parks, Principal; Geo. Hampton, first assistant; Miss Fannie Mai Browning, second assistant; Mrs. Eugenia Thompson, third assistant; Miss Dora Ward, fourth assistant; Miss Cherrie Edmondson, music teacher. There exists among the teachers, officers and children the kindest feeling, and there is every indication that still greater good will be accomplished, for all are eager to advance.

SALINA, IND. TER., }
OCTOBER 10, 1899. }

Hon, J. T. Parks, President Board of Education.

I have the honor to submit herewith my annual report of the Cherokee Orphan Asylum for the year ending September 30, 1899.

Our school in numbers was not as large as last year, but the health was better than any previous year in the history of the institution.

FARM.

The Asylum reservation contains 1200 acres of excellent grazing and agricultural land. During the past year we have farmed about 150 acres of wheat, and about 180 in oats, corn, millet, kaffir corn and vegetables. Find appended a tabulated statement showing products of field and garden.

Wheat	2,479 bushel.	Oats	450 bushel
Potatoes	150 "	Onions	120 "
Corn	2075 "	Millet	15 tons.
Kaffir corn	8 acres.	Milk	600 galls.
Pork	4500 pounds.	Beef	2570 pounds

STOCK.

The stock of the Asylum consists of 60 head of cattle, 100 head of hogs and 8 mules.

The tools and implements on the farm are sufficient for all demands, and consist of:

3 Turning plows, (3 horse)	2 Turning plows, (2 horse)
2 Binders, half worn	1 Mower, half worn,
1 Corn planter, half worn,	1 Wheat drill, half worn,
1 Disc harrow, new,	2 Common harrows, old,
20 Hoes,	6 Rakes,
6 Grubbing hoes,	3 Shovels,
1 Pick,	3 Wagons,
Harness for 8 mules.	

EMPLOYEES.

For the year past the persons employed have in the main done good and faithful work, and it has seemed to be necessary to employ, 2 matrons, 2 laundry hands, 2 kitchen hands, 1 farm hand, 1 engineer and blacksmith.

AGGREGATE AND AVERAGE.

The aggregate for last year was	139
The average	125
Remaining during vacation	35
Current and contingent expenses	\$11,100 28
Average expense per scholar	11 80-

RECOMMENDATIONS.

Repairs are badly needed and should have been made during last year.

The main drain should be made two feet deeper at lower end and laid with new tiling.

The laundry needs a new floor, laundry stove and wash tubs.

School desks and recitation seats for primary and intermediate schools and recitation room.

Repairs of roof on main building, new floor for dining hall, front hall and boys' sick-room,

New fencing is needed, but this expense can be met from proceeds of farm.

Respectfully,

J. F. Thompson,

Supt. Cherokee Orphan Asylum.

FEMALE SEMINARY.

The past year's work at this institution has been successful in a very high degree. It is thoroughly organized. Many, too many, changes have been made in the faculty of this school, in years past, but fortunately the same principal has been retained for many years, and the clearly organized plans for the good of the young ladies of our country have been largely developed by the permanency of position of the same head to the institution. The enrollment for the past year was 259 pupils, average 130.

The teachers at present are, Miss A. F. Wilson, Principal; Miss Lilian Alexander, first assistant; Miss Jananna Ballard, second assistant; Miss Patsy Mayes, third assistant; Miss Daniel Ross, fourth assistant, and Miss Lellie Morgan, fifth assistant, whose pay for teaching is subject to appropriation by council.

Miss Daniel Ross was the extra teacher during the spring term, of five months, and we recommend that \$250 for her and \$200 for Miss Morgan be appropriated. In order to carry out the prescribed course of study it was absolutely necessary to engage the services of an additional teacher for each seminary.

The ladies in charge of the Female Seminary are especially prepared to teach the branches assigned them, and greater developments are expected this year than ever before. A class of eleven young ladies, composed of Misses Charlotte C. Adair, Lucinda Ballard, Ella Mae Covell, Nellie Duncan, Alice French, Lula B. James, Grace Phillips, Fannie Van Ross, Mayne Starr and Eldie Starr, graduated from this institution last June, and most of them are now engaged in teaching in the schools of this nation.

The musical department is in charge of Misses C. A. Archer and Cora McNair, who receive no remuneration from the nation. The report of the steward, J. M. French, is hereto attached for your information.

SUPERINTENDENT'S REPORT.

To the Hon. Board of Education.

I herewith submit my report of the domestic department of the Female Seminary, including spring term 1899.

There was enrolled 125 pupils, 9 teachers, and 13 work hands, 137 persons. The term closed with 100 pupils, or about 122 persons. My first three requis-

tions amounted to \$8,828.95, discount on same about \$270.65; leaving \$8,558.30, to this I have added \$388.00, which was due Shibley & Wood Grocery Co., at the beginning of the present quarter, making the total amount up to September 30, \$8,946.30. We have this term 133 pupils enrolled, 8 teachers and 13 hands, (154 persons). My expenses for the month of September was \$941.16, or about \$6.67 per person, allowing 120 pupils for this month.

In regard to making recommendations for the good of the school, I submit the following:

1. The building needs repairing, especially the roof, which should be repaired and painted.

2. There should be enough wire taken from off the pasture to make the yard fence hog proof.

3. The laundry building should be enlarged at least one half, and a new house built for the pump. I would suggest that the committee on education investigate the things mentioned and see for themselves. I will add that there is new tubs needed for laundry.

J. M. FRENCH, Supt.

COLORED HIGH SCHOOL.

Upon investigation we find that this school has never done the work intended that it should do.

Pupils have been admitted who never had attended school before, thereby making this institution in fact, a primary school, instead of a real high school, as was intended. It has done fairly well the past term, though the average attendance was below twenty-five. It has now about forty pupils of all grades, and the prospects are more hopeful. No course of study has ever been prescribed, which may be partly the cause of the admission of pupils of the primary grades. The Board has adopted the following course of study, and pupils will hereafter be admitted by passing a satisfactory examination to the freshman year.

SENIOR.

FIRST TERM.

Astronomy,
Algebra,
Natural Philosophy,
Psychology,
Literature,
Physical Geography.

SECOND TERM.

Astronomy,
Algebra,
Natural Philosophy,
Psychology,
Literature;
Physical Geography,

JUNIOR.

FIRST TERM.

Algebra,
Arithmetic,
Physics,
Rhetoric,
General History,
Higher Arithmetic,

SECOND TERM.

Algebra,
Arithmetic,
Geology,
American Literature
General History,
Higher Arithmetic.

SOPHMORE.

FIRST TERM.

Practical Arithmetic.
Mental Arithmetic
General History
Grammar
Book Keeping
Spelling and Com.

SECOND TERM.

Practical Arithmetic
Mental Arithmetic
General History
Grammar
Botony
Spelling and Comp.

FRESHMAN.

FIRST TERM.

Practical Arithmetic
Grammar
Physiology
United States History
Spelling and Composition
Penmanship

SECOND TERM.

Practical Arithmetic
Grammar
Physiology
United States Hist'ry
Spelling and Com.
Penmanship.

Mrs. L. T. Brown is the teacher this term, and promises to be a useful woman among the people of her race. The present Steward, George F. Nave, is taking much interest in the domestic department and showing commendable pride in keeping the building and surroundings in a healthy condition.

STEWARD'S REPORT COLORED HIGH SCHOOL.

Hon. J. T. Parks, President Board of Education.

Sir: I have the honor to acknowledge the receipt of your letter of October 4th, making inquiry of the condition of the domestic department of this institution, of which I have to say that the domestic as well as the other departments are in very fair condition,

The school has been unusually large this term, there being enrolled 48 pupils and many were turned away for lack of bedsteads and stoves. There are in regular attendance 41 pupils, 38 boarders and 3 day scholars,

The primary privilege allowed in this institution has been used largely to accommodate the poor and orphans, who were without means of acquiring the rudiments of an education,

As near as can be correctly estimated, it costs about \$7.50 per month to board a pupil in this school,

I would most respectfully recommend the appropriation of \$75.00 for 16 desks for use in the Colored High School

As to the future good of this institution I have to say, that the interest awakened seems to be deep and lasting, and I feel safe in saying that with proper management this school will become a leading educational institution for Cherokee freedmen.

And I would respectfully recommend that the school work be placed upon a graded course of study, and teachers be required to adhere strictly to said course, that more good might be accomplished and better results attained.

Respectfully submitted,
GEO. F. NAVE, Steward.

SUMMARY.

The total number of teachers employed in primary, high schools and Orphan Asylum	142
Native Cherokees	114
Adopted colored	13
Non-citizens colored	2
Adopted whites	9
Non-citizen whites	4

Cherokees are largely engaged in educating their own people and the Board has followed the law in making the appointment of teachers to give preference to citizens, where qualifications were equal.

DISBURSEMENT OF FUNDS.

FEMALE SEMINARY CURRENT AND CONTINGENT EXPENSES,

1899.	By appropriation	\$11,000 00
March 17	To requisition by J. M. French	\$3,407 68
April 10	To requisition by J. M. French	2,481 93

July	17	To requisition by J. M.		
		French	2,551	34
		To balance	2,559	05
				<hr/>
			\$11,000	00
			\$11,000	00
October	1	By balance		<hr/>
				2,559 05

STEWARD'S SALARY.

		By appropriation		500 00
March	17	To requisition by J. M.		
		French	\$125	00
May	15	To requisition by J. M.		
		French	125	00
Aug.	21	To requisition by J. M.		
		French	125	00
		To balance	125	00
				<hr/>
			500	00
			500	00
October	1	By balance		<hr/>
				125 00

CONTINGENT FUND.

		By appropriation		\$100 00
March	17	To requisition by J. M.		
		French	100	00
				<hr/>
			100	00
			100	00

WOOD FUND.

		By appropriation.		\$325 00
March	17	To requisition by J. M.		
		French	169	64
June	8	To requisition by J. M.		
		French	155	36
				<hr/>
			325	00
			325	00

SALARY--PRINCIPAL TEACHER.

		By appropriation		\$900 00
March	20	To requisition by A. F.		
		Wilson	100	00
April	7	To requisition by A. F.		
		Wilson	100	00
May	15	To requisition by A. F.		
		Wilson	100	00

July	1	To requisition by A. F. Wilson	200 00	
Sept.	30	To requisition by A. F. Wilson	100 00	
		To balance	300 00	
			<hr/>	
			900 00	900 00
			<hr/>	<hr/>
October 1		By balance		300 00

SALARY--FIRST ASSISTANT TEACHER.

		By appropriation		\$675 00
March	20	To requisition by Blue Adair	75 00	
April	7	To requisition by Blue Adair	75 00	
May	15	To requisition by Blue Adair	75 00	
July	1	To requisition by Blue Adair	150 00	
Sept.	30	To requisition by Lilian Alexander	75 00	
		To balance	225 00	
			<hr/>	
			675 00	675 00
			<hr/>	<hr/>
October 1		By balance		225 00

SALARY--SECOND ASSISTANT TEACHER.

		By appropriation		\$450 00
March	20	To requisition by Miss Mitchel	50 00	
April	7	To requisition by Miss Mitchel	50 00	
May	15	To requisition by Miss Mitchel	50 00	
July	1	To requisition by Miss Mitchel	100 00	
Sept.	30	To requisition by Jannanna Ballard	50 00	
		To balance	150 00	
			<hr/>	
			450 00	450 00
			<hr/>	<hr/>
October 1		By balance		150 00

		SALARY THIRD ASSISTANT TEACHER.		
		By appropriation		\$450 00
March	20	To requisition by Patsey Mayes	50 00	
April	7	To requisition by Patsey Mayes	50 00	
May	15	To requisition by Patsey Mayes	50 00	
July	1	To requisition by Patsey Mayes	100 00	
Sept.	30	To requisition by Patsey Mayes	50 00	
		To balance	150 00	
			<hr/> 450 00	<hr/> 450 00
October	1	By balance		150 00
		SALARY--FOURTH ASSISTANT TEACHER.		
		By appropriation		\$450 00
March	20	To requisition by Eugenia Thompson	50 00	
April	7	To requisition by Eugenia Thompson	50 00	
May	15	To requisition by Eugenia Thompson	50 00	
July	1	To requisition by Eugenia Thompson	100 00	
Sept.	30	To requisition by Dan- nie Ross	50 00	
		To balance	150 00	
			<hr/> 450 00	<hr/> 450 00
October	1	By balance		150 00
		REPAIRING FURNACE FUND.		
		By appropriation		\$150 00
April	7	To requisition by J. M. French	83 25	
April	7	To requisition by J. M. French	63 75	
May	16	To requisition by J. M. French	3 00	
			<hr/> 150 00	<hr/> 150 00
			<hr/> 150 00	<hr/> 150 00

BOOK AND STATIONERY FUND.

		By appropriation		\$150 00
May	29	To requisition by C. P. D. Co.	6 85	
June	8	To requisition Board of Education	50 00	
		To balance	93 15	
			<hr/>	<hr/>
			150 00	150 00
October 1		By balance		93 15

LITERARY BOOK FUND.

		By appropriation		\$100 00
		To balance	100 00	
			<hr/>	<hr/>
			100 00	100 00
October 1		By balance		100 00

MALE SEMINARY—CONTINGENT EXPENSES.

1899.		By appropriation		\$7,000 00
Feb,	6	To requisition by R. K. Adair	2090 80	
April	11	To requisition by R. K. Adair	1795 59	
July	1	To requisition by R. K. Adair	1286 50	
		To balance	1827 11	
			<hr/>	<hr/>
			7000 00	7000 00
October 1		By balance		1827 11

FUEL FUND

		By appropriation		\$450 00
June	22	To requisition by R. K. Adair	450 00	
			<hr/>	<hr/>
			450 00	450 00
			<hr/>	<hr/>

STEWARD'S SALARY.

		By appropriation		\$500 00
Feb.	20	To requisition by R. K. Adair	125 00	
May	15	To requisition by R. K. Adair	125 00	
Aug.	21	To requisition by R. K. Adair	125 00	
		To balance	125 00	
			<hr/> 500 00	<hr/> 500 00
October 1		By balance		125 00

SALARY PRINCIPAL TEACHER.

		By appropriation		\$900 00
March	21	To requisition by W. S. Dugger	100 00	
April	7	To requisition by W. S. Dugger	100 00	
May	15	To requisition by W. S. Dugger	100 00	
July	1	To requisition by W. S. Dugger	200 00	
Sept.	30	To requisition by J. L. Smith	100 00	
		To balance	300 00	
			<hr/> 900 00	<hr/> 900 00
October 1		By balance		300 00

SALARY—FIRST ASSISTANT TEACHER.

		By appropriation		\$675 00
March	21	To requisition by J. G. Hough	75 00	
April	7	To requisition by J. G. Hough	75 00	
May	15	To requisition by J. G. Hough	75 00	
July	1	To requisition by J. G. Hough	150 00	

Sept.	30	To requisition by Walter A. Thompson	75 00	
		To balance	225 00	
			<hr/>	<hr/>
			675 00	675 00
October 1		By balance		225 00

SALARY--SECOND ASSISTANT TEACHER.

		By appropriation		\$450 00
March	21	To requisition by Gene Finley	50 00	
April	7	To requisition by Gene Finley	50 00	
May	15	To requisition by Gene Finley	50 00	
July	1	To requisition by Gene Finley	100 00	
Sept.	30	To requisition by R. L. Mitchell	50 00	
		To balance	150 00	
			<hr/>	<hr/>
			450 00	450 00
October 1		By balance		150 00

SALARY--THIRD ASSISTANT TEACHER.

		By appropriation		\$450 00
March	21	To requisition by Geo. Cox	50 00	
April	7	To requisition by Geo. Cox	50 00	
May	15	To requisition by Geo. Cox	50 00	
July	1	To requisition by Geo. Cox	100 00	
Sept.	30	To requisition by Geo. Cox	50 00	
		To balance	150 00	
			<hr/>	<hr/>
			450 00	450 00
October 1		By balance		150 00

BOOK AND STATIONERY FUND.

		By appropriation		\$100 00
Sept.	30	To requisition by Board of Education	100 00	
			<u>100 00</u>	<u>100 00</u>

ORPHAN ASYLUM CURRENT AND CONTINGENT EXPENSES.

		By appropriation		\$10,000 00
Jan.	9	To requisition by J. F. Thompson	2791 79	
April	3	To requisition by J. F. Thompson	2673 15	
July	3	To requisition by J. F. Thompson	2127 60	
		To balance	2407 46	
			<u>10000 00</u>	<u>10000 00</u>
October	1	By balance forward		2407 46

SALARY---SUPERINTENDENT.

		By appropriation		\$600 00
March	17	To requisition by J. F. Thompson	150 00	
May	15	To requisition by J. F. Thompson	150 00	
Aug.	23	To requisition by J. F. Thompson	150 00	
		To balance	150 00	
			<u>600 00</u>	<u>600 00</u>

SALARY---MEDICAL SUPERINTENDENT.

		By appropriation		600 00
March	17	To requisition by J. L. Mitchel	150 00	
May	15	To requisition by J. L. Mitchel	150 00	
Aug.	21	To requisition by J. L. Mitchel	150 00	
		To balance	150 00	
			<u>600 00</u>	<u>600 00</u>

Oct.	1	By balance for'd	150 00	
		SALARY PRINCIPAL TEACHER.		
		By appropriation		\$720 00
Feby.	6	To requisition by R. L. Mitchel	80 00	
April	7	To requisition by R. L. Mitchel	160 00	
May	15	To requisition by R. L. Mitchel	160 00	
Sept.	30	To requisition by S. F. Parks	80 00	
		To balance	240 00	
			<hr/> 720 00	<hr/> 720 00
Oct.	1	By balance for'd		220 00
		SALARY---FIRST ASSISTANT.		
		By appropriation		540 00
Feby.	6	To requisition by S. W. Woodall	60 00	
April	7	To requisition by S. W. Woodall	120 00	
May	15	To requisition by S. W. Woodall	120 00	
Sept.	30	To requisition by Geo. Hampton	60 00	
		To balance	180 00	
			<hr/> 540 00	<hr/> 540 00
Oct.	1	By balance		180 00
		SALARY—SECOND ASSISTANT TEACHER.		
		By appropriation		405 00
Feby.	6	To requisition by Geo. Hampton	45 00	
April	7	To requisition by Geo. Hampton	90 00	
May	15	To requisition by Geo. Hampton	90 00	
Sept.	30	To requisition by Fannie Mai Browning	45 00	
		To balance	135 00	
			<hr/> 405 00	<hr/> 405 00
Oct.	1	By balance		135 00

SALARY—THIRD ASSISTANT TEACHER.

	By appropriation		405 00
Feby. 6	To requisition by Dora Ward	45 00	
April 7	To requisition by Dora Ward	90 00	
May 15	To requisition by Dora Ward	90 00	
Sept. 30	To requisition by E. M. Thompson	45 00	
	To balance	135 00	
		<hr/>	
		405 00	405 00
			<hr/>
Oct. 1	By balance		135 00

SALARY—FOURTH ASSISTANT TEACHER.

	By appropriation		405 00
Feby. 6	To requisition by Pixie Mayes	45 00	
April 7	To requisition by Pixie Mayes	90 00	
May 15	To requisition by Pixie Mayes	90 00	
Sept. 30	To requisition by Dora Ward	45 00	
	To balance	135 00	
		<hr/>	
		405 00	405 00
			<hr/>
Oct. 1	By balance		135 00

SALARY—MUSIC TEACHER.

	By appropriation		450 00
Feb. 6	To requisition by Cherrie Edmonson	50 00	
April 7	To requisition by Cherrie Edmonson	100 00	
May 15	To requisition by Cherrie Edmonson	100 00	
Sept. 30	To requisition by Cherrie Edmonson	50 00	
	To balance	150 00	
		<hr/>	
		450 00	450 00
			<hr/>
Oct. 1	By balance		150 00

COLORED HIGH SCHOOL.

CURRENT AND CONTINGENT EXPENSES.

		By appropriation	1800 00
Mch. 18		To requisition by Geo. Vann	792 80
April 29		To requisition by Geo. Vann	306 50
July 1		To requisition by Geo. Vann	318 13
		To balance	382 57
			<hr/>
			1800 00
			<hr/>
Oct. 1		By balance for'd	382 57

TEAM AND FEED FUND.

		By appropriation	150 00
Mch. 1		To requisition by Geo. Vann	37 50
April 29		To requisition by Geo. Vann	37 50
July 1		To requisition by Geo. Vann	37 50
		To balance	37 50
			<hr/>
			150 00
			<hr/>
Oct. 1		By balance for'd	37 50

BOOK AND SEATIONERY FUND.

		By appropriation	50 00
May 29		To requisition by Carter-Pendleton Drug Co.	28 15
		To balance	21 85
			<hr/>
			50 00
			<hr/>
Oct. 1		By balance forward	21 85

SALARY—STEWARD.

		By appropriation	300 00
Mch. 18		To requisition by Geo. Vann	75 00
May 15		To requisition by Geo. Vann	75 00

Aug. 21	To requisition by Geo Vann	75 00	
	To balance	75 00	
		<hr/>	<hr/>
		300 00	300 00
Oct 1	By balance		75 00

SALARY—MEDICAL SUPERINTENDENT.

	By appropriation		500 00
Mch. 20	To requisition by Ed. G. Blake	52 74	
May 15	To requisition by J. M. Thompson	72 26	
May 15	To requisition by Ed. G. Blake	125 00	
Aug 21	To requisition by Ed. G. Blake	125 00	
	To balance	125 00	
		<hr/>	<hr/>
		500 00	500 00
Oct. 1	By balance		125 00

SALARY—TEACHER.

	By appropriation		450 00
Mch. 18	To requisition Geo. F. Nave	50 00	
April 7	To requisition by Geo. F. Nave	50 00	
May 15	To requisition by Geo F. Nave	50 00	
June 8	To requisition by Geo F. Nave	50 00	
July 1	To requisition by Geo. F. Nave	50 00	
Sept, 30	To requisition by Margarette Brown	50 00	
	To balance	150 00	
		<hr/>	<hr/>
		450 00	450 00
Oct 1	By balance		150 00

BOARD OF EDUCATION

SALARY—PRESIDENT

	By appropriation		500 00
Feby 6	To requisition by H. W. C. Shelton	125 00	
May 15	To requisition by H. W. C. Shelton	125 00	
Aug 21	To requisition by J. T. Parks	125 00	
	To balance	125 00	
		<hr/>	
		500 00	500 00
Oct. 1	By balance forward		<hr/>
			125 00

SALARY—SECRETARY.

	By appropriation		500 00
Feby 20	To requisition by M. L. Paden	125 00	
May 15	To requisition by M. L. Paden	102 77 $\frac{1}{3}$	
May 15	To requisition by Jas F. McCullough	22 22 $\frac{2}{3}$	
	To balance	125 00	
		<hr/>	
		500 00	500 00
Oct 1	By balance		<hr/>
			125 00

SALARY—MEMBER.

	By appropriation		400 00
Feby 20	To requisition by Geo. Mitchel	100 00	
May 15	To requisition by Geo. Mitchel	100 00	
May 15	To requisition by J. T. Parks	66 66 1-3	
May 15	To requisition by Geo. Mitchel	33 33 2-3	
Aug 21	To requisition by H. W. C. Shelton	100 00	

	To balance	100 00	
		<u>400 00</u>	<u>400 00</u>
Oct. 1	By balance		<u>100 00</u>

CONTINGENT FUND.

	By appropriation		350 00
Feby. 6	To requisition	100 00	
Feby 6	To requisition	100 00	
May 15	To requisition	100 00	
	To balance	<u>50 00</u>	
		350 00	<u>350 00</u>
Oct. 1	By balance		<u>50 00</u>

PRIMARY SCHOOLS.

BOOK AND SCHOOL SUPPLY FUND.

	By appropriation		1500 00
Feby 6	To requisition by American Book Co	1121 67	
Mch. 30	To requisition by John W. Stapler		
June 8	To requisition by Goldsmith B and S Co.	110 00	
	To balance	<u>244 23</u>	
		1500 00	<u>1500 00</u>
Oct. 1	By balance		<u>244 23</u>

SALARY—124 PRIMARY TEACHERS.

	By appropriation		30 380 00
	To requisition to teachers for Spring Term	170 81 25	
	To balance	<u>132 98 75</u>	
		30 380 00	<u>30 380 00</u>
Oct. 1	By balance		<u>132 98 75</u>

Batavia	- 90
Seaford	93
Toledo Ia	92
Sac Cy	89
Vail Ia.	93
Geneva WY	92
Lex. Ky	88
Storm Lake	99
Bellevue Ia	81
D.C.	92
Jamestown N	90
El Paso Tex.	88
Burlington Ia	90
W. Va.	89
Kan. City	88
Yonkers	

Appleton Wis	
Atlanta Ga	81
Omaraha	97
Glen Falls	92
Seaford Del	99
Austin	

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